



**ESTD-2001**

**Website: [www.kbbnc.ac.in](http://www.kbbnc.ac.in)**

**Email Id: [kbbncollege@gmail.com](mailto:kbbncollege@gmail.com)**

### **7.2.1.1 “Medhā” – Inculcation of research and creativity by the faculty under the able guidance of the Head of the Institution:**

**The context that required the initiation of the practice:** The Institution is being led by one of the eminent researchers Dr. Shib Sankar Sana, who takes constant effort to continue research work despite the tiring administrative duties. Inspired by our HOI, the faculty members engage willingly in pursuing research work and other intellectual pursuit.

**Objectives of the practice:** The most important objective of this practice is to inculcate and develop intellectual ability and to keep up the continuity of pursuit of knowledge among the faculty members. This not only serves to sharpen the cognitive competence of the faculty but also provides them with a pleasant relief from the boredom of constant time specific syllabi oriented teaching learning process. This also offers an opening into the outer world beyond the limited framework of curriculum based activity.

**The Practice:** The teaching fraternity of Kishore Bharati Bhagini Nivedita College (Co-Ed) has worked diligently transmute the college into a hub of teaching learning process, of receiving and transferring knowledge. All these have been made possible through collaborative programmes with various institutions both academic and non-academic. In the process of doing so the college has developed a close knit ecosystem among the faculty members and despite several adversities has been successfully quenching its persistent thirst for knowledge. The college has also signed memorandum of understanding (MOU) with several other colleges to facilitate the exchange of knowledge.

Our faculty members have acted as Principal Investigator and Co- PIs of various research projects funded by Central and State Governments. Some of our senior faculty members have guided research scholars who successfully completed their thesis and acquired their PhD. Our HOI has a number of PhD scholars under his supervision and there are many more who have received their PhD degree.



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A handsome number of teaching staff have either completed or pursuing their PhD besides fulfilling their duties in the Institution. The teaching faculty regularly publish in Journals of international and national repute. They have also contributed chapters in books and have also acted as editors and co-editors. Some of them have single authorship of books to their credit.

**Obstacles faced if any and strategies adopted to overcome them:** The rigorous schedule of regular academic activities which include lectures, invigilations, examination, assessments leave the faculty with little time to involve in research and other activities. The administrative duties also hinder the progress.

Despite the difficulties, continuous encouragement from our HOI and development of various facilities in the institution itself support the faculty to continue their research and other intellectual drives.

**Impact of the practice:** This has multiplied the enthusiasm for research among the faculties which translated itself into fast increasing number of paper presentations, invited lectures and publication by the stakeholders.

**Resources required:** The limited access to research journals and books pose as a potential barrier in developing articles and delay the outcome. More access to resources and availability of specified silent zones in the institution will cause an immense acceleration of the quality and number of research outcomes from the Institution. Improvisations of laboratories are an utmost necessity to enhance the quality of wet lab research within the institution itself in order to save time and effort.

*Kana S*

*Principal*  
Kishore Bharati Bhagini  
Nivedita College (Co-Ed.)