

Course outcomes of B.A Philosophy (CBCS)

HONOURS

Semester 1

CO1 – The aim of this course is to give a general exposure of different Indian philosophical systems with special emphasis on five of them. They are the Carvaka system, Jainism, Buddhism, Nyaya and the Vaisesika systems. This exposure will give the students a glimpse of the Indian philosophical tradition.

CO2 – The focus of this course is history of Western philosophy. This course covers not only ancient Greek philosophy, but also modern philosophy, mainly Cartesian philosophy. The aim of this course is to give the students an idea of the concept of 'knowledge', as distinguished from belief, and whether reason can be regarded as the source of knowledge.

Semester 2

CO3 – This course covers four Indian philosophical systems, Sankhya, Yoga, Mimamsa and the Vedanta systems. This course gives the students knowledge about the Samkhya concept of creation and yoga as a means to liberation. The Mimamsa and the Vedanta systems discuss the means to or the pramanas for correct knowledge and the concept of Brahman respectively.

CO4 – The objective of this course is to discuss whether experience can be regarded as source of true knowledge. This course covers views of three empiricist philosophers, namely Locke, Berkeley and Hume. Besides them this course covers Kant's theory of knowledge.

Semester 3

CO5 – This course covers the various psychological theories of mind, various theories of learning, what is meant by intelligence, Freudian theory of consciousness and dream. This course helps the students to have a better understanding of the mind and its activities.

CO6 – This course covers social and political philosophy. Here the students get to understand the concepts of society, social class, secularism democracy and socialism. This course helps the students to have a clear understanding of the

various political ideals and the role of the society for the growth of an individual.

CO7 –This course covers philosophy of religion. It deals with various concepts like karma, rebirth, and liberation. It covers the basic tenets of various religion, religious pluralism and possibility of universal religion. This course helps the students to be open minded.

Semester 4

CO8 & CO9 – These courses covers western logic. It deals with various logical methods for true inferences, concepts like logical analogy, scientific hypothesis and probability calculus. This course helps to have a rational understanding and clarity in thinking. Logical thinking also helps the students in the various entrance examinations.

CO10 – This course deals with concepts of truth, knowledge and causality. Concepts like Phenomenalism, Idealism and Realism are also included here. This course enables the students to understand the conditions for true knowledge, nature of reality and various senses of the verb “to know”.

Semester 5

CO11 – This course covers Indian logic, namely the Nyaya system. Here the Indian concept of buddhi or jnana is explained and various pramanas or ways to correct knowledge is explained. Like Western logic, Indian logic enables the students to have a clear and rational thinking.

CO12 – This course Indian ethics and deals with Vaidic concepts of dharma, karmayoga, vidhi, nisedh, Buddhist concepts of pañcaśīla, ahimsa and Jaina concepts of anubrata and mahabrata. This course gives the students knowledge of the rich Indian moral principles which are the guiding principles of the world and the individuals.

Semester 6

CO13 – This course, like CC11, covers Indian logic, but here not only the Nyaya system is discussed but also, its purvapakṣa or the opponent system, the Mimamsaka system is discussed. The debate between the two systems gives

the students an idea of how logical debates lead to a conclusive and acceptable position.

CO14 – This course covers Western ethics, moral theories of Plato and Aristotle, standards of morality like Utilitarianism and Deontological theories, and the theories of punishment. The study of these theories enables the students to differentiate between moral and non moral actions, the object of moral judgement and moral justice.

Besides the above courses there are Discipline Specific Elective Courses and Skill Enhancement Courses offered to the students which the students choose according to their aptitude and interest.

GENERAL

Semester 1

CO1 – This course gives the students an idea about the Indian theories of knowledge and Reality. The Indian schools of philosophy differ amongst themselves regarding sources of true knowledge. This course deals with two such schools, the Carvaka and the Nyaya. While the former regards perception as the only source of true knowledge, the latter besides perception accepts other sources of true knowledge. This course also covers the Vaisesika concept of categories and Vedanta concept of Brahma and Maya.

CO2 – This course gives the students an idea about the Western theories of knowledge and Reality. It discusses about different senses of the word 'Know' and the conditions of Propositional Knowledge, Rationalism of Descartes and Leibniz, Empiricism of Locke, Berkeley and Hume. This course covers Kant's Critical Theory, Naive Realism, Locke's Representative Realism and Subjective Idealism of Berkeley, theories of Causality and Mind- Body Problem.

CO3 – The subject matter of this course is Western logic. This course teaches the students logical thinking, the difference between valid and invalid argument, between true and false conclusions. It teaches Aristotelian classification of categorical propositions and Boolean interpretation of categorical propositions. It gives the students an idea of the rules for validity and Venn diagram method of testing validity.

CO4 – This course covers Western psychological theories of mind. It gives the students an idea about the mind and its workings. This course discusses the relation between sensation and perception, Gestalt theory of perception, illusion and hallucination. It discusses the concept of Consciousness and Conscious, Subconscious and Unconscious mind. Memory, factors of memory, forgetfulness, theories of learning and Intelligence.

CO5 – This course covers Indian and Western ethics. This course gives the students an idea about Indian value system, about the Purusarthās (dharma, artha, kāma and mokṣa and their interrelation), about the concept of Sakāma & Niṣkāma Karma in Gita. In this course the students also get an idea about Buddhist Ethics, Buddha's conception of the Four Noble Truths and the Eight-Fold Path. The students also get a glimpse about western ethical theories, Utilitarianism and Kant's Moral Theory.

CO 6 – This course covers Applied Ethics and Philosophy of Religion. The various concepts of Applied Ethics like killing, suicide and Euthanasia are taught here. Environmental Ethics is also a part of this course. In Philosophy of Religion arguments for the existence of God, grounds for disbelief in God and the problems of evil and suffering are covered.

Besides the above courses there are Discipline Specific Elective Courses and Skill Enhancement Courses offered to the general students which they choose according to their aptitude and interest.

Course outcomes of B.A Philosophy (CCF and MDC)

CO1 – This course covers the fundamentals of Philosophy, the differences among commonsense, science and philosophy, the various branches of Philosophy- Metaphysics, Epistemology, Ethics, Logic, Social and Political Philosophy. The students get a general introduction to Rationalist View of Substance and Empiricist View of Substance and Causality(notion of Causal relation, the Rationalist View of Causality-Entailment Theory, the Empiricist View of Causality-Regularity Theory).

CO2- This course covers the outlines of Indian Philosophy, the rise of different philosophical systems, common characteristics of different systems of Indian Philosophy, concepts of Vedas and the Upaniṣads like Ṛta, Ṛṇa, the reality of

the world and Self. The various Indian ethical concepts like Moksa, Dharma, classification of Dharma(Sādhāraṇadharmā and Asādhāraṇa dharmā, and Varnāśrama dharmā) are covered here.

Besides the above courses there are Discipline Specific Elective Courses and Skill Enhancement Courses, Inter Disciplinary Courses on Feminist Ethics, Human rights and philosophical concepts of War and Peace are offered both the honours and to the general students which they choose according to their aptitude and interest.

Programme Outcomes Of Philosophy

- Philosophy will help in the intellectual growth of the students.
- Philosophy will help in the moral growth of the students.
- Philosophy will help the students to distinguish between correct and incorrect knowledge.
- Philosophy will help the students to have a better understanding of the world.
- Philosophy will help the students to have a logical mind which is required in every sphere of life.
- Philosophy will help the students to make rational moral judgments of persons and situations as a whole.
- Philosophy will help the students to understand freedom, responsibility and justice.
- Philosophy will help the students to get an exposure to the Indian value system, to Indian ethical concepts like Moksa, Dharma, karmayoga, vidhi, nīśadh, Buddhist concepts of pañcaśīla, ahimsa and Jaina concepts of anubrata and mahabrata.