

KISHORE BHARATI BHAGINI NIVEDITA COLLEGE (CO-ED)
148, Ramakrishna Sarani, Behala, Kolkata-700060.

ESTD-2001

Website: www.kbbnc.ac.in


EmailId: kbbncollege@gmail.com



16th August 2024

Action Taken On The Major Observation and on the basis of Report (2022-2023)

- College ambience: understanding the need of having a livelier campus, we have already painted the entire building in colourful hues, had more lights installed for a brighter feel and planted more greens all around the limited space available.
- Library Books – we have over 5500 books in the library and access to n list. However since it is never enough to own more, we plan to continue with annual allotment for all departments to buy more relevant and reference books for their subjects.
- Library Sitting arrangements- to make up for the lack of space in sitting arrangements, we plan to take up some more space in the corridor and transform it into a library sitting area.
- Cleanliness – we already have increased personnel assisting our main sweeper. We do keep the campus clean round the clock. We also try spreading awareness among students through orientation and by hanging posters and flexes about keeping their campus clean. Also we follow the KMC arrangement about typecasting and disposing off of wastes of different types.
- Availability of rooms – we have plans for restructuring and mending the damaged part of the building in a bid to increase the available number of rooms.
- Offline classes – students and their parents both prefer the normal interactive classroom studies as opposed to online method that had started during the covid pandemic. We in college being mindful of such things take regular classes to help us finish the syllabi. Also various extracurricular activities are encouraged in the offline mode to keep students interested in studies.
- College website – is updated at regular intervals to keep a transparency between the college and its students.
- Furniture of classroom – our classrooms are freshly painted, armed with better electrical fittings and most of them have been ICT enabled. Furniture is constantly upgraded in our institute.


Principal
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- Designing & developing of courses – We do have a lot of leeway in designing our Add on courses in the college.
- PTM – being an effective method of communication between guardians and teachers, we love having them. We plan to have them both pre and post exams.
- Blended learning – in case of blended learning online method only supplements class room teaching. Also internet access for resources has long been in use.
- Internet access/ wi-fi – we have good access throughout the college premises. We plan to further strengthen the same.
- Orientation- exam related, 1st day in the college – this would keep students updated about the course of actions to be taken and hence we plan to do it more often.
- Students seminar, activities – students enthusiastically participate in these extra curriculars. But we plan to bring in more willing students into the purview.
- Strictness regarding attendance of students – the University has done away with this. But we plan to still have strict rules regarding attendance.
- Classroom separate from laboratories- the science stream needs separate classrooms. We have provided some. We plan to expand the scope soon.
- A ramp for wheelchair has already been made and wheelchairs have been bought. We also have provision for construction of lift.
- Acs will soon be bought for most important rooms in the building.
- Canteen we have plans for upgradation of our canteen, but our canteen has a lot of provisions already
- Parking space is provided adjacent to the building for cycles and bikes.


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Actions Taken Report (2021-2022)


The report of feedback analysis is submitted to the Principal of the College than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all departmental heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners, parents, alumni and teachers of the Institute.

1. College Ambience

To enhance the overall ambience of the college, the authorities undertook several initiatives aimed at creating a more welcoming and stimulating environment. Landscaping projects were on process to beautify the campus with well-maintained small garden. Artistic pictures and walls were coloured recently to beautify the ambience of the college. Additionally, improved lighting and signage were introduced to ensure a safe and navigable campus, making it more conducive to learning and social interactions.

2. Library Books

Recognizing the importance of a well-stocked library for academic excellence, the college administration allocated substantial funds to update and expand the library's collection. This included acquiring the latest editions of textbooks, reference materials, and journals across various disciplines. Collaborations with publishers and online resources were established to provide students with access to a vast array of digital books and databases, ensuring that both physical and electronic resources are up-to-date and comprehensive.


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3. Library Sitting Arrangements

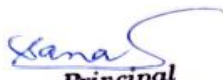
To address the issue of inadequate seating arrangements in the library, the authorities reconfigured the layout to maximize space utilization and comfort. New chairs and tables were installed to facilitate individual study and group discussions. Quiet zones and collaborative areas were designated to cater to different study preferences. Furthermore, additional charging stations and improved lighting were introduced to enhance the overall functionality and comfort of the library.

4. Cleanliness

Maintaining cleanliness on campus was identified as a critical issue. In response, the college implemented a rigorous cleaning schedule and hired additional custodial staff. Eco-friendly waste management practices were adopted, including the placement of more recycling bins and awareness campaigns to promote proper waste disposal among students and staff. Restrooms and common areas were upgraded to meet higher hygiene standards, ensuring a clean and healthy environment for everyone on campus.

5. Availability of Rooms

The issue of room availability was addressed by optimizing the usage of existing spaces and constructing new facilities. A comprehensive audit of classroom utilization was conducted, leading to a more efficient timetable that reduced scheduling conflicts. The college also invested in building additional classrooms and multipurpose halls to accommodate the growing number of students and activities. These measures ensured that adequate space was available for lectures, seminars, and extracurricular events.


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6. Offline Classes


To improve the quality and consistency of offline classes, the college upgraded its teaching facilities with modern technology, including interactive whiteboards, projectors, and sound systems. Faculty development programs were conducted to equip teachers with innovative pedagogical techniques and best practices for in-person instruction. Regular feedback from students was collected to identify areas for improvement, ensuring that offline classes were engaging and effective in delivering the curriculum.

7. College Website

The college website underwent a significant overhaul to enhance its functionality, user experience, and accessibility. A dedicated team of college community were working through out to ensure that the website is regularly updated with accurate information. Features such as an online library catalogue, virtual tour, event calendar, and student portal were introduced to make it a comprehensive resource for current and prospective students. The website's design was optimized for mobile devices, ensuring easy access on-the-go.

8. Furniture of Classroom

Classroom furniture was upgraded to provide a more comfortable and conducive learning environment. The old, worn-out desks and chairs were replaced with modern, ergonomic furniture that supports proper posture and reduces discomfort during long periods of sitting. Flexible seating arrangements were introduced to accommodate different teaching styles and activities, allowing for a more dynamic and interactive classroom experience. These changes were aimed at enhancing student engagement and overall classroom experience.


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9. Designing & Developing of Courses


The college has undertaken a comprehensive overhaul of its course design and development processes to ensure they are relevant, up-to-date, and aligned with industry standards. Faculty members collaborated with industry experts and academic professionals to integrate practical skills and current trends into the curriculum. New interdisciplinary courses were introduced and more on progress, and existing ones were updated to include hands-on projects, internships, and experiential learning opportunities. Regular reviews and feedback mechanisms were implemented to ensure continuous improvement and responsiveness to student needs.

10. Parent-Teacher Meetings (PTM)

To foster better communication and collaboration between parents and the college, the frequency and structure of Parent-Teacher Meetings (PTMs) were improved. The college scheduled regular PTMs to discuss students' academic progress, behavior, and overall well-being. These meetings were made more interactive, allowing parents to voice their concerns and suggestions. Additionally, the college implemented an online portal where parents can access their child's academic records and receive timely updates on their performance.

11. Blended Learning

In response to the growing demand for flexible learning options, the college introduced blended learning models that combine traditional classroom instruction with online components. State-of-the-art Learning Management Systems (LMS) were adopted to facilitate online learning and resource sharing. Faculty were trained to create engaging online content and effectively integrate it with in-person teaching. This approach not only provided students with greater flexibility but also enhanced their learning experience through diverse instructional methods.


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12. Internet Access/Wi-Fi


To support the digital learning environment and the increasing reliance on online resources, the college upgraded its internet infrastructure. High-speed Wi-Fi was made available throughout the campus, ensuring reliable and fast internet access for all students and staff. Additional access points were installed in high-traffic areas to prevent network congestion. The IT department continuously monitors and maintains the network to ensure consistent performance and address any connectivity issues promptly.

13. Orientation

The college significantly enhanced its orientation programs to ensure new students are well-prepared for their academic journey. Comprehensive sessions were organized to provide information about the college's resources, policies, and support services. Special orientation programs were held for exam-related guidance, where students were briefed on examination formats, preparation strategies, and time management skills. First-day orientations included campus tours, introductions to faculty and staff, and ice-breaking activities to help students feel welcomed and integrated into the college community.

14. Student Seminars and Activities

Recognizing the importance of extracurricular activities in holistic education, the college expanded its range of student seminars and activities. A dedicated student activities office was established to organize and oversee events such as academic seminars, cultural festivals, sports competitions, and workshops. These activities were designed to enhance students' skills, foster teamwork, and encourage participation in campus life. Partnerships with external organizations and guest speakers were also pursued to provide students with diverse learning experiences and networking opportunities.


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15. Strictness Regarding Attendance of Students

To improve student attendance, the college implemented stricter policies and monitoring systems. Attendance tracking was automated through digital attendance systems, ensuring accurate and real-time records. Students with low attendance were required to attend counseling sessions to understand the importance of regular attendance and its impact on their academic performance. Incentives for maintaining high attendance, such as recognition awards and academic benefits, were introduced to motivate students.

16. Classroom Separation from Laboratories


To optimize learning environments and reduce distractions, the college restructured its facilities to ensure classrooms and laboratories were distinctly separate. Dedicated laboratory buildings were constructed or renovated to house science, geography and commerce labs. These labs were equipped with modern equipment and safety features to provide a conducive environment for practical learning. Classrooms were redesigned to support focused academic instruction, free from the noise and interruptions typically associated with lab activities.

17. Ramp for Wheelchair Access

The college has prioritized making the campus accessible to all students, including those with disabilities. To this end, ramps were constructed at key entrances and exits of buildings, ensuring wheelchair users can move around the campus without hindrance. Additionally, elevators were installed or upgraded in multi-story buildings to provide easy access to higher floors. Signage indicating accessible routes was placed prominently, and faculty and staff were trained to assist students with special needs, ensuring an inclusive environment.

18. Air Conditioning (AC)

To create a comfortable learning environment, the college are on process to install air conditioning systems in staff rooms, office rooms, laboratories, libraries, etc. This initiative aimed to regulate indoor temperatures, particularly during hot weather, enhancing overall well-being.


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19. Conference Room


A smart room was built to organise host academic and administrative meetings, seminars, workshops, and guest lectures. The room was equipped with modern amenities, including high-definition projectors, video conferencing facilities, high-speed internet, and comfortable seating arrangements. This space provided a professional setting for faculty, students, and external visitors to engage in meaningful discussions and collaborative projects, fostering a culture of continuous learning and professional development.

20. Canteen

The college revamped its canteen to offer a wider variety of healthy and nutritious food options. A thorough renovation was carried out to improve hygiene standards, seating capacity, and overall ambiance. The canteen now features a diverse menu catering to different dietary preferences and nutritional needs. Regular inspections and feedback mechanisms were put in place to ensure the quality of food and services meets the expectations of students and staff. Additionally, new vendors were brought in to offer a broader selection of meals and snacks.

21. Parking Space

To address the issue of limited parking, the college is planning to create parking facilities. A new parking lot was created to accommodate more vehicles, including designated spaces for students, faculty, staff, and visitors. Clear signage and markings were on process to introduce and to organize the parking layout efficiently, reducing congestion and ensuring easy navigation. Security measures such as CCTV surveillance and regular patrols will be implemented to ensure the safety of parked vehicles. Bicycle racks and spaces for electric vehicles will also be added to promote sustainable transportation options.


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Conclusion

In conclusion, the comprehensive efforts by the college authority to enhance infrastructure, academic resources, student support, and overall campus experience have significantly improved the quality of education and daily life for the entire college community. From modernizing facilities and ensuring accessibility to fostering an inclusive learning environment and strengthening support systems, these initiatives demonstrate a strong commitment to academic excellence and holistic student development, laying a robust foundation for future growth and success.

Impact of the Feedback Taken

- ❖ The details of the feedback were received by the heads of the department of the Institution and appropriate awareness was created.
- ❖ Departmental activities, competitions cultural programs facilitated the expressions of varied talents inherent in students, taking into consideration the individual differences in abilities & aptitudes.
- ❖ Application of newer technology in Teaching Learning Process.
- ❖ More competent teachers in all fields are taking classes.
- ❖ Better result in Internal & University Examination & improvement in communication skill.
- ❖ Teachers paid more attention to inter departmental activities.
- ❖ On the whole helped in overall development of students.


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