



ESTD-2001

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**DEPARTMENT OF GEOGRAPHY**


**PARENT TEACHER MEETING**

**1<sup>ST</sup> SEMESTER GEOGRAPHY HONOURS**

HELD ON 08.012025

TIME: 12.00 NOON ONWARDS

**KISHORE BHARATI  
BHAGINI NIVEDITA COLLEGE (Co.-Ed.)**  
ESTD. 2001  
148, RAMKRISHNA SARANI, VIVEKANANDA PALLY,  
BEHALA, KOLKATA - 700 060, PH. : 2404 3206  
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Ref. No..... Date ..17/12/2024.....

**NOTICE**

**DEPARTMENT OF GEOGRAPHY**

All the students of Geography Department are hereby informed that the department will organize an OPEN BOOK EXAM for all the Semesters of Geography Honours on 4<sup>th</sup> of January, 2025 and PARENT TEACHER MEETING of 1<sup>st</sup> Semester on 8<sup>th</sup> of January, 2025.

ACTIVITIES	DATE	SEMESTER	TIME
OPEN BOOK EXAM	4 <sup>th</sup> of January, 2025	1 <sup>st</sup> , 3 <sup>rd</sup> and 5 <sup>th</sup> Semester	12.00-2.00 P.M.
PARENT TEACHER MEETING	8 <sup>th</sup> of January, 2025	1 <sup>st</sup> Semester	12.00 Noon onwards

All the students must be present in the respective events.

*Anubhija Chattopadhyay*  
17/12/2024  
Head, Department of Geography  
**HEAD OF THE DEPARTMENT**  
DEPARTMENT OF GEOGRAPHY  
Kishore Bharati Bhagini  
Nivedita College (Co-ed)

*Sana*  
Principal  
**Principal**  
Kishore Bharati Bhagini  
Nivedita College (Co-Ed.)

*Sana*  
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the institution, students, and their families. The primary reasons for conducting these meetings include:

1. **Academic Progress Monitoring:** PTMs provide an opportunity to discuss the academic performance, progress, and areas of improvement for students. Parents are made aware of their child's strengths and challenges, enabling them to support their learning journey effectively.
2. **Feedback and Guidance:** Teachers offer feedback on the students' attendance, participation, assignments, and overall engagement in class. This helps parents understand their ward's dedication to the course and receive guidance on how to address any gaps.
3. **Strengthening Communication:** The meetings strengthen communication between the department and parents, ensuring that both parties are aligned in their goals for the students' holistic development.
4. **Career and Skill Development Insights:** The Department of Geography may share information about career opportunities, internships, skill-building workshops, and future educational prospects, helping parents and students make informed decisions.
5. **Addressing Individual Concerns:** PTMs provide a platform for discussing specific concerns related to a student's academic, personal, or social challenges, enabling faculty to offer tailored advice and support.
6. **Reinforcing College Policies and Expectations:** Faculty members can explain college policies, expectations, and upcoming activities or events, ensuring parents are well-informed about the academic calendar and co-curricular opportunities.
7. **Encouraging Parental Involvement:** Active parental involvement in a student's academic life has been shown to improve motivation and performance. PTMs encourage parents to play an active role in their child's education.

By organizing these meetings, the Department of Geography ensures a collaborative and supportive environment that contributes to the academic and personal growth of its students.

During the **Parent -Teacher meeting** the parents / guardians were asked the following questions and the overall review was Yes i.e. positive, except for the food and community participation questions where the response is negative for all the parents. This indicates that the students and their parents are overall satisfied with the teaching quality, examination system, discipline, book facilities, etc.

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Q.No.	Question(s)
1.	Are you satisfied by the quality of teaching offered by the college? আপনি কি কলেজের দেওয়া শিক্ষার মানের দ্বারা সন্তুষ্ট?
2.	Are you happy with the examination system adopted by the college? কলেজ কর্তৃক গৃহীত পরীক্ষা পদ্ধতিতে আপনি কি খুশি
3.	Discipline maintained by the college is adequate? কলেজের শৃঙ্খলা বজায় রাখা কি পর্যাপ্ত?
4.	Technical Knowledge & Communication skill acquired by your child after admission in the college is good? কলেজে ভর্তির পর আপনার সন্তানের অর্জিত প্রযুক্তিগত জ্ঞান ও যোগাযোগ দক্ষতা ভালো?
5.	Books in the library are sufficient? লাইব্রেরিতে বই কি যথেষ্ট?
6.	Co-curricular activities conducted in the college are adequate? কলেজে পরিচালিত সহপাঠ্যক্রমিক কার্যক্রম কি পর্যাপ্ত?
7.	Do you feel facilities in the college are adequate? আপনি কি মনে করেন কলেজে সুযোগ-সুবিধা পর্যাপ্ত?
8.	Do you feel your ward is physically secured in the campus? আপনি কি অনুভব করেন যে আপনার ওয়ার্ড ক্যাম্পাসে শারীরিকভাবে সুরক্ষিত?
9.	Do you feel this Institution is better than others for your child? আপনি কি মনে করেন এই প্রতিষ্ঠানটি আপনার সন্তানের জন্য অন্যদের চেয়ে ভালো?
10.	Food available in the canteen is hygienic for your child? ক্যান্টিনে পাওয়া খাবার আপনার সন্তানের জন্য স্বাস্থ্যকর?
11.	Do you want to participate in community development programmes organized by the college? আপনি কি কলেজ আয়োজিত কমিউনিটি ডেভেলপমেন্ট প্রোগ্রামে অংশগ্রহণ করতে চান?
12.	Do you want Parent Teacher Meet in the beginning of each semester? আপনি কি প্রতিটি সেমিস্টারের শুরুতে অভিভাবক শিক্ষকের সভা চান?

*Kana S*

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**Pictures**



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Principal  
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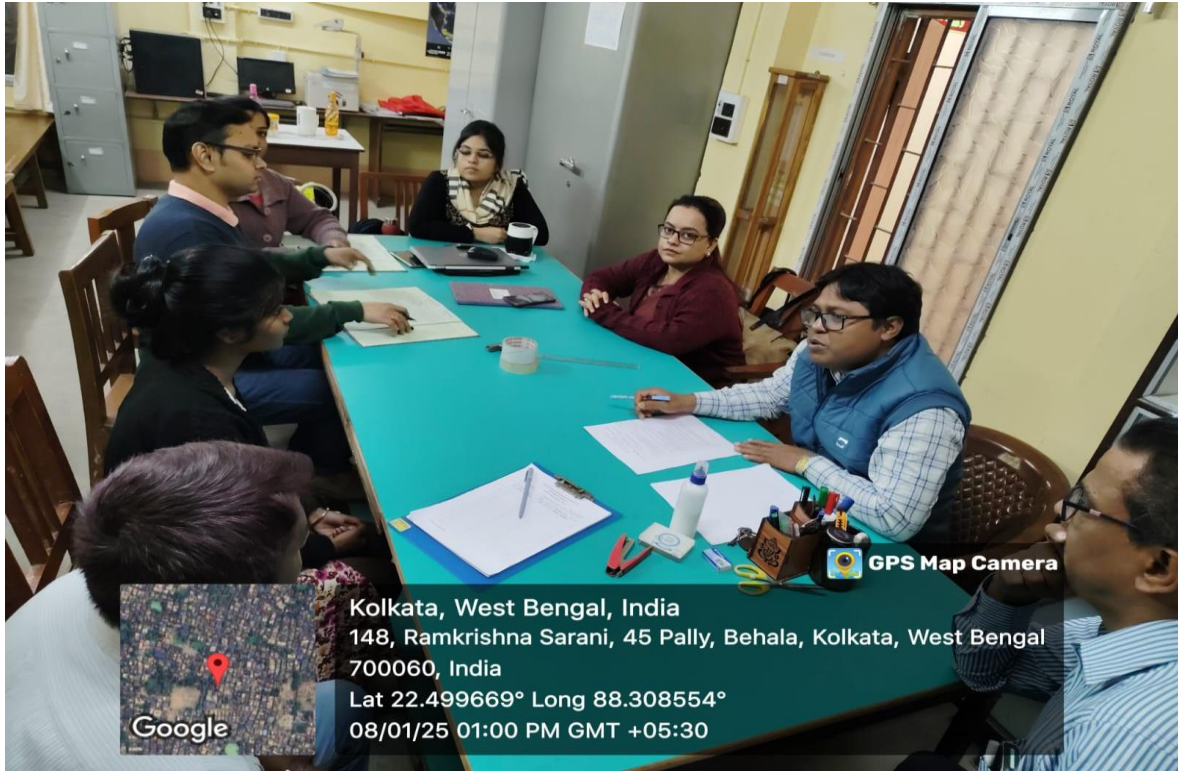
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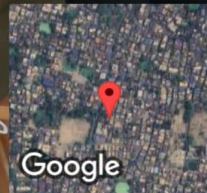
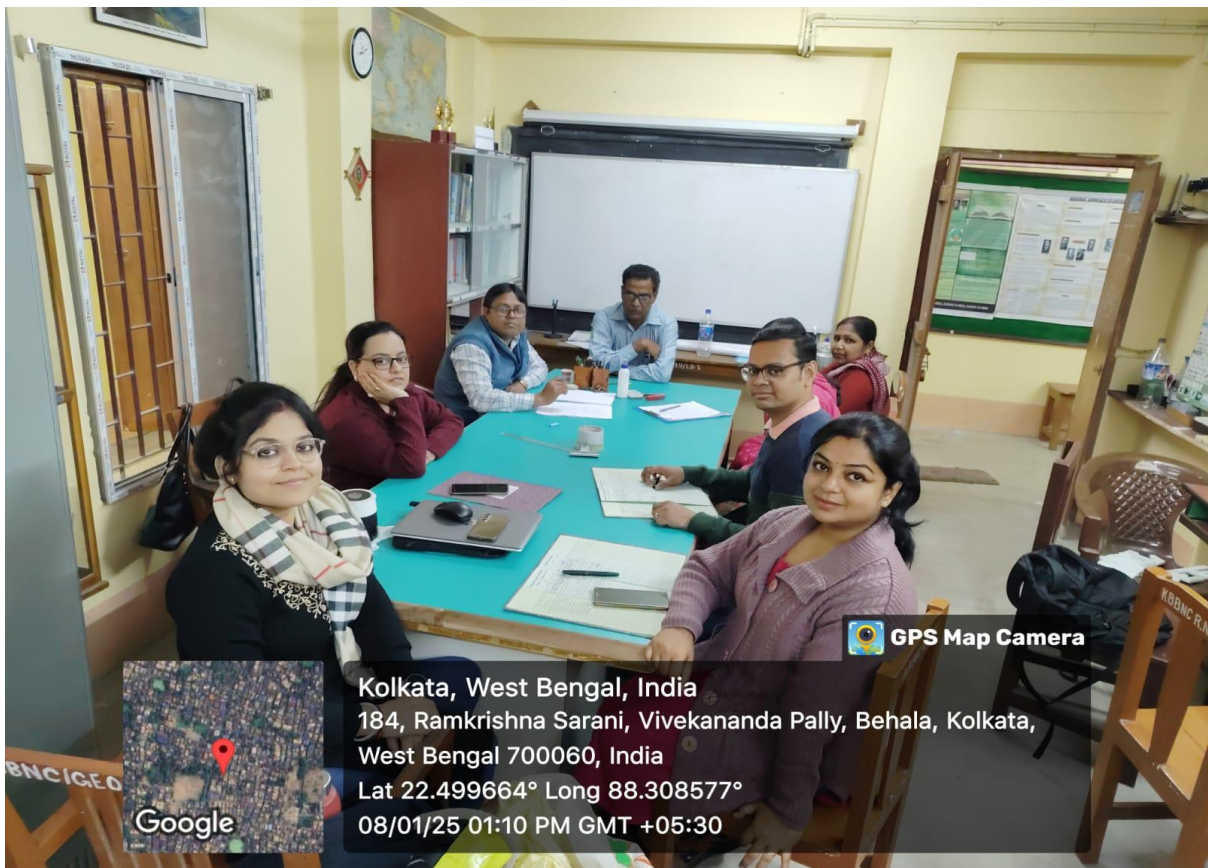
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184, Ramkrishna Sarani, Vivekananda Pally, Behala, Kolkata,  
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